

Fall Into A Book!

Grades 3-8

SCHOOLWIDE Fall Reading Initiative:

- Read a Chapter Book (Fiction or Non-Fiction).
- Write a report and choose your outcome product.
- Direction and progress monitoring will occur during homeroom.
- Present your creative Book Report on:

TUESDAY

DUE DATE: Dec. 17th, 2019



Bridgeprep Academy of Tampa
2019-2020 Reading Initiatives

Fall Reading Initiative Standards Focus:

- ✓ Read and comprehend complex literary or informational texts independently and proficiently.
- ✓ Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
- ✓ Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
- ✓ Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
- ✓ Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to the purpose and audience.

Grading Component:

Category	Expectation	Received	Worth
Preparedness	Student should be completely prepared on the assigned date.		/ 5
Time Limit	Student's presentation should be 3 – 5 minutes long. Shorter or longer than this will result in a deduction of points		/ 5
Content	Student should be able to show a full understanding of the book being presented.		/ 10
Creativity	Student's idea shows a strong sense of art and creativity.		/ 10
Effort	Student's project should clearly representational of their efforts.		/ 10
TOTAL			/ 40

Choose YOUR End Product (see below Choices):	Prepare to PRESENT Your Choice:	Speaking and Listening Skills Required during Presentations:
DRAMA: Dramatize a scene from the book. Write a script and have several rehearsals before presenting it to the class.	ORAL REPORT: Give a brief summary of the plot and describe the personality of one of the main characters. Be prepared for questions from the class.	SELL: Give a sales talk, pretending the students in the class are clerks in a bookstore and you want them to push this book.
SHOEBOX: Build a miniature stage setting of a scene in the book. Include a written explanation of the scene.	DRAW: Make several sketches of some of the scenes in the book and label them.	SHOW OFF: Construct puppets and present a show of one or more interesting parts of the book.
ACT: Dress as one of the characters and act out a characterization.	WRITE/PUBLISH: Create a book review as it would be done for a newspaper. (Be sure you read a few before writing your own.)	CORRESPOND: In letter format, write a letter (10-sentence minimum) to the main character of your book asking questions, protesting a situation, and/or making a complaint and/or a suggestion.
TECH SAVVY: Create a PowerPoint slide that tells the story from your point of view, Retell, Share, Sell!	BUILD: Construct a diorama (three-dimensional scene which includes models of people, buildings, plants, and animals) of one of the main events of the book.	READY, SET, ACTION: Create a movie trailer explaining the plot, story, characters, conflict, etc.

Fall Into A Book!

Grades K-2

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TUESDAY

DUE DATE: Dec. 17th, 2019



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2019-2020 Reading Initiatives

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